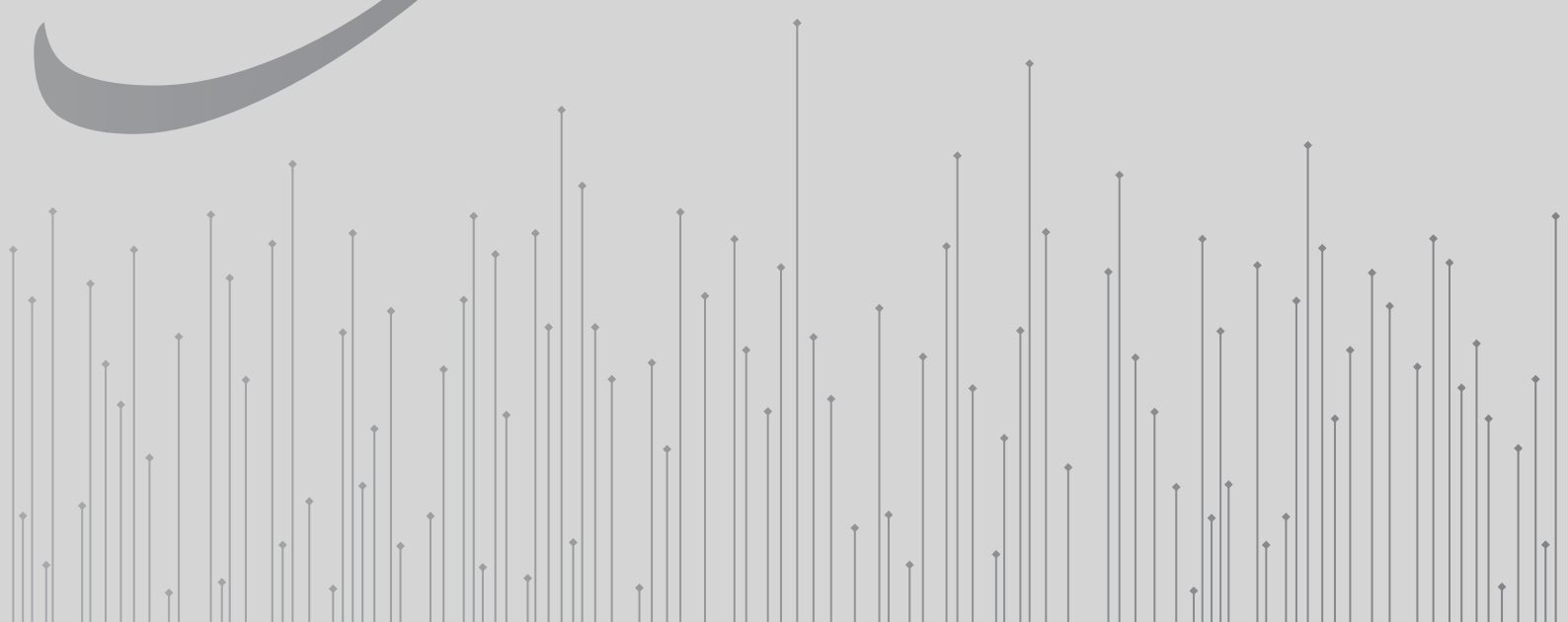


**A Quarter Century Together:
Embracing Technologies in
Education to Create
New Opportunities**





香港教育城二十五周年誌慶

弘科倡學
策進啓新

政務司司長陳國基



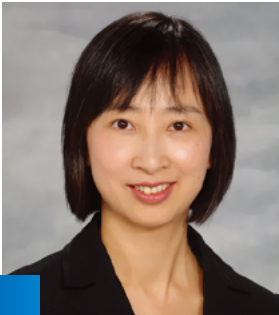


香港教育城二十五周年紀念

創優求進
嘉惠學林

教育局局長蔡若蓮





Ms Michelle Li Mei Sheung, JP

Permanent Secretary for Education
Education Bureau

On behalf of the Education Bureau of the Hong Kong Special Administrative Region Government, I am pleased to congratulate Hong Kong Education City on its 25th anniversary.

As a wholly owned government company, Hong Kong Education City has been active in supporting education policies over the past 25 years. It has worked with the Education Bureau to promote the enhancement of learning and teaching through information technology. Hong Kong Education City offers a wealth of information, high-quality resources, interactive communities and online services. As well as continuously improving its one-stop platform, I am pleased to see that it also organises a wide range of initiatives and serves as a super connector that connects schools, teachers, parents, students, education organisations and the tech industry. Its annual Learning & Teaching Expo has become Hong Kong's premier education event and a flagship occasion for the Asia-Pacific region. The expo fosters professional exchanges and development while elevating Hong Kong's status as a smart city and an international education hub.

During the COVID-19 pandemic, Hong Kong Education City rose to the challenge and worked closely with the Education Bureau. A dedicated online platform was developed to consolidate learning and teaching resources and enhance services. The platform provided comprehensive support for schools, teachers, students, and parents with the aim of 'suspending classes

without suspending learning.' Keeping pace with the times, Hong Kong Education City continues to promote teachers' professional growth and encourage the sharing of resources. It also makes use of innovative technologies for successful cross-sector collaboration and the promotion of lifelong learning.

In recent years, the country has strongly promoted digitalisation in education and adopted a strategy of using science and education to invigorate national development. Looking ahead, I believe Hong Kong Education City will continue to embrace innovation and work hand in hand with various partners to promote smart education. By nurturing talent in innovation and technology, it can contribute even more to Hong Kong's integration into the country's overall development.

I would like to extend my sincere gratitude to the past and present members of the Board of Directors. Their support and contributions have been pivotal to continuous improvement in Hong Kong Education City's services. I wish Hong Kong Education City even greater success in the years to come!



Mr Dieter Yih Lai Tak, JP

Chairman
Quality Education Fund Steering Committee

Celebrating the 25th anniversary of Hong Kong Education City (EdCity), I am honoured to extend my heartfelt congratulations on behalf of the Quality Education Fund Steering Committee. This milestone marks EdCity's remarkable achievements in promoting eLearning and innovation in education.

Established in 2000 with the support of the Quality Education Fund (QEF), EdCity has been dedicated for the past 25 years to enhancing learning and teaching through information technology. By integrating resources, communities and online services, it has provided invaluable support to educators, students and parents, and promoted collaboration within the education sector. EdCity has maintained a close partnership with QEF, turning QEF project outcomes into eLearning resources accessible on the EdCity platform. As QEF expanded its funding programmes in response to the development of education, the resources available on the EdCity platform have diversified to better meet the needs of the education sector. With services such as EdMall, Hong Kong Reading City and Resources Depository, teachers and parents can easily access a wide range of learning materials to support students in their self-directed learning.

As one of the leading eLearning platforms in Hong Kong, EdCity plays a vital role in helping schools keep pace with the rapid advances in artificial intelligence and eLearning. I sincerely thank EdCity for its contributions to schools over the years and once again congratulate the company on its 25th anniversary. Going forward, QEF will continue to work closely with EdCity in different domains to keep pace with the development of education and promote the outcomes and practical experiences of QEF projects. Together, we will further support schools in delivering high-quality education.



Mr Armstrong Lee Hon Cheung

Chairman, Board of Directors
Hong Kong Education City

As Hong Kong Education City (EdCity) celebrates its 25th anniversary in 2025, we reflect on a legacy of innovation and look ahead to a future brimming with possibilities. Under the theme 'A Quarter-Century Together: Embracing Technologies in Education to Create New Opportunities,' we invite the entire education community and our valued partners to join us in commemorating this milestone as we embark on an exciting new chapter.

Education, technology and talent are the bedrock of national progress. By fostering innovation, upholding teaching excellence, and promoting youth development alongside national education, we strive to nurture a generation with a strong sense of national identity and a global outlook — future leaders who will contribute to the prosperity of Hong Kong and our nation. Over the past 25 years, EdCity has remained steadfast in its mission while adapting to evolving educational needs. Through diverse initiatives, cutting-edge resources, and unparalleled support services, we have driven educational innovation, enhanced teacher professionalism, and deepened students' national identity.

Hong Kong's journey in integrating information technology into education began a quarter-century ago with government investments in school computers and software. In response, EdCity swiftly consolidated resources to equip educators with both technical skills and eLearning materials. Having served as a bridge between the government, schools, businesses, and professional organisations, we laid a solid foundation for technology education, ensuring a seamless transition into the digital learning era.

Since 2000, rapid technological and societal advancements have transformed education, presenting both challenges

and opportunities for teachers and students. Throughout this period, EdCity has championed cross-sector collaboration to advance digital education. Our initiatives span technical support, teacher development, digital resource enhancement, reading promotion, holistic student development, and parent engagement. The annual Learning & Teaching Expo has grown into a premier global platform for exploring future trends, while our services have expanded from physical and online platforms to mobile applications, offering accessible, personalised support. The Top Ten Book Picks event has become a much-anticipated highlight in the education calendar, inspiring students to develop lifelong reading habits.

From its inception, EdCity has been a leader in educational innovation and a reliable partner for Hong Kong's teachers and students — especially during challenges like the Covid-19 pandemic when our team worked diligently to ensure the education sector could effectively utilise eLearning platforms and tools to achieve 'suspending classes without suspending learning'.

As we mark this silver jubilee, I extend sincere gratitude to all who have contributed to EdCity's success — your vision and dedication have been instrumental, and the trust placed in us by our stakeholders is both a privilege and a responsibility. EdCity will continue to innovate and explore new directions for education.

'Education is the foundation of a nation's development'. In alignment with this principle, EdCity is dedicated to building an 'AI Education Ecosystem' to prepare our society for tomorrow. With your continued support, we will shape the future of technology in education together.



Dr Tenny Lam Fung

Executive Director
Hong Kong Education City

Building a Smart Education Ecosystem for Hong Kong

As Hong Kong Education City (EdCity) celebrates its silver jubilee, it is my privilege as the newly appointed Executive Director to share our vision for the future of education in Hong Kong.

We are witnessing a transformative period where Artificial Intelligence (AI) is reshaping educational methodologies at an unprecedented pace. Since its founding in 2000, EdCity has been at the vanguard of educational innovation, constantly innovating to enhance learning and teaching efficacy. Today, we stand ready to embrace both the opportunities and challenges of this digital revolution and spearhead a robust 'AI Education Ecosystem' by fostering collaborative partnerships across sectors.

Our strategic approach focuses on three critical areas:

1. Empowering Students with Digital Literacy and Skills

EdCity is committed to cultivating innovation among students through our new Online AI Learning Platform, ensuring equitable access to emerging technologies. We will also empower educators through specialised training programmes, enabling them to effectively teach critical digital competencies. Our comprehensive support extends to schools implementing eLearning solutions and smart assessment systems, leveraging data analytics to personalise instruction.

2. Establishing a Cutting-Edge Digital Education Platform

Building upon the success of the Learning & Teaching Expo, we will create a multilateral knowledge exchange platform connecting Hong Kong with Greater China and global EdTech leaders. The 'Digital Education Resource Hub' will serve as a centralised repository for the sharing of high-quality digital resources, foster the exchange of innovative educational experiences, and strengthen collaboration across the sector.

3. Creating 'AI Education Ecosystem'

Working closely with the tech industry, businesses, universities, and schools, we will drive meaningful digital transformation in education. Our commitment remains firm: every primary and secondary student in Hong Kong should have equitable access to AI-supported learning opportunities that nurture their individual potential through tailored educational pathways.

Though challenges lie ahead, we are confident that collective action can shape an exceptional future for Hong Kong's education system. Let us join hands to harness the power of technology and pioneer a new chapter in digital education for Hong Kong.

香港教育城二十五周年誌慶

資訊開疆界

協作育良材



香港城市大學校長

梅彥昌



敬賀

二零二四年五月



香港浸會大學

HONG KONG BAPTIST UNIVERSITY

香港教育城二十五周年紀念特刊題辭

陶鑄群英
啟迪新知

香港浸會大學校長衛炳江



敬賀

香港教育城二十五周年誌慶

群策群力
創優求新

嶺南大學校長

秦泗釗



致意



香港中文大學
The Chinese University of Hong Kong

香港教育城二十五周年紀念誌慶

誠教
澤遠
功固
深學

香港中文大學校長

盧煜明



致意



香港教育大學
The Education University
of Hong Kong

香港教育城二十五周年紀念特刊誌慶

靈活創新 熱心教育

香港教育大學校長
李子建
敬賀





THE HONG KONG
POLYTECHNIC UNIVERSITY
香港理工大學

香港教育城成立二十五周年誌慶

與時俱進
啟迪有方

香港理工大學校長滕錦光



敬賀



香港科技大學
THE HONG KONG
UNIVERSITY OF SCIENCE
AND TECHNOLOGY

香港九龍清水灣
Clear Water Bay, Kowloon, Hong Kong

香港教育城二十五周年誌慶

推陳致新
廣育俊才

香港科技大學校長葉玉如



致意



香港教育城二十五周年誌慶

共融新知
勵學培才

香港大學校長 張翔



致意

香港教育城二十五周年誌慶

科技匯智
培育英才

數字政策辦公室數字政策專員

黃志光先生



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Hong Kong Education City Milestones



Celebrated World Book Day with the launch of Hong Kong Reading City, featuring initiatives like Top Ten Book Picks and the Reading Contract.



HKeducationCITY.net officially launched.

Rolled out the eLearning and SARS website in response to global health challenges.

2000

2003

2001

Established Small Campus, the first game-based learning platform for primary school students.



2002

Rebranded as Hong Kong Education City Limited after incorporation.



2006

Introduced Teacher TV, a dedicated platform for teacher development.



Debuted the eAssessment platform, Online Question Bank.

2009



Instituted the Innovative Teacher Award to recognise outstanding educators.

2020

Introduced EdConnect Solution, streamlining school access through single sign-on services.

2012

Launched the 'WaaSchool Partnership Project' to assist all schools in Hong Kong with installing Wi-Fi networks.

2014

Pioneered EdBookShelf, the city's first digital bookshelf for eBooks and eLearning.



Released the EdCity Teacher mobile app.

2023

2007

Created the Resources Depository, offering teachers a vast collection of teaching materials.



Hosted the inaugural Learning & Teaching Expo, Hong Kong's first professional education expo.



2010

2017

Developed the STAR platform to enhance assessment-driven learning.



Launched the eREAP scheme to source quality eLearning materials globally.

2019

Launched EdData, standardising data formats and securing school-service provider exchanges.



Enabled school-based teacher accounts for seamless account management.

2022

2024



Released the EdCity Parent and EdCity Student mobile apps.

Hong Kong Education City The Beginning

25 Years of EdCity Promoting IT in Education

While digital devices are now indispensable learning companions across campuses, this was not always the case. Just 25 years ago, the use of information technology (IT) in schools was still in its infancy. The turning point came in 1997 when the Hong Kong government championed the widespread adoption of IT, investing heavily in infrastructure development and teacher training. This vision led to the establishment of Hong Kong Education City (EdCity). From those pioneering days to today – where technology-enhanced learning has become the norm – EdCity has worked in close partnership with the Education Bureau (previously the Education and Manpower Bureau) to anticipate and meet the sector's evolving needs, ensuring effective use of IT at the heart of learning through continuous innovation and service development.



In 2000, then-Chief Executive Mr Tung Chee Hwa (centre) attended the launch ceremony of Hong Kong Education City (formerly known as Hong Kong Information Education City).

Information Technology for Learning: A Five-Year Strategy

As Hong Kong transitioned toward a knowledge-based economy, the then-Chief Executive Tung Chee Hwa outlined the city's IT in education policy in his inaugural *Policy Address*. In response, the Education and Manpower Bureau (EMB) launched the *Information Technology for Learning in a New Era: Five-Year Strategy (1998/99 to 2002/03)*, which aimed to promote the use of IT in enhancing learning and teaching.

The first *Five-Year Strategy* focused on four key areas: providing adequate IT and network facilities in schools, teacher training, curriculum and resource support, and creating a community-wide environment that supported a change in the culture of learning. Ten secondary and ten primary schools were chosen as pilot schools to adopt new teaching and learning practices supported by IT, and EdCity was born out of this spirit of innovation.

From a Storage Room to a Knowledge Hub: Building EdCity

Few may realise that EdCity, now a globally recognised education platform, traces its origins to a simple storage room in a secondary school. The concept emerged from an IT pioneer school that repurposed its storage space into a media resource library. Equipped with projectors connected to every classroom, this innovative setup enabled teachers to instantly access engaging teaching materials, sparking students' curiosity and enhancing learning experiences.

This pioneering idea grew into EdCity, expanding the vision of a digital resource centre to all primary and secondary schools. The goal was ambitious: to create an expansive online platform — a 'Cyber Supermarket' — that would not only disseminate cutting-edge educational resources but also serve as an interactive hub for teachers and students. Additionally, it provided publishers with a space to

showcase and promote teaching materials, all with the overarching aim of advancing IT integration in Hong Kong's education system.

To bring this vision to life, the EMB partnered with Professor Wong Po Choi of The Chinese University of Hong Kong to develop EdCity's website. Their proposal secured a HK\$31 million grant from the Quality Education Fund, paving the way for the official launch of the EdCity portal in November 2000. More than just a repository of resources, EdCity became a thriving digital metropolis, uniting over 150 organisations — including publishers, universities, government bodies, service providers, and scholars. With its launch, Hong Kong's education system stepped boldly into the Internet era.



At the launch ceremony, Professor Wong Po Choi discussed the platform's vision.



At the time, newspapers reported on the launch of the Hong Kong Education City website.

The 'IRIS' Framework: How EdCity Worked

As the Internet revolution gained momentum in the early 2000s, Hong Kong recognised the urgent need for a comprehensive framework to integrate IT into education systematically. In response to growing needs, EdCity introduced its 'IRIS' framework: Information, Resources, Interaction, and Service, to steer Hong Kong's IT education development on the right path from the very beginning.

The 'Information' component delivered authoritative teaching materials rigorously vetted by the Education Department and embraced by educators across Hong Kong. 'Resources' established a vibrant ecosystem where teachers and educational institutions actively contributed multimedia materials, cultivating a professional culture of shared knowledge and enriched classroom experiences. 'Interaction' created dynamic digital spaces that broke down traditional barriers, enabling teachers and students to collaborate in real time through discussion forums while providing platforms to showcase learning achievements. 'Service' formed the backbone of support, offering comprehensive technical assistance, professional development programmes, and school website development alongside practical tools like dedicated teacher email accounts and demonstrations of emerging eLearning technologies. Through the IRIS framework, EdCity facilitated teaching and enriched learning experiences.

Bringing IT into the Classroom

In its early days, EdCity had one clear goal: to get technology into schools — fast. Its vision centred on fostering a positive perception of the Internet among educators, motivating them to incorporate technology into teaching and improving parent communication through email services.

To make this happen, EdCity did not just offer digital tools — it showed up. The team visited schools, assisting principals in developing IT integration strategies, training IT coordinators to support teachers, and creating subject-specific platforms for resource sharing.

Connecting the Community: Building a Teaching Resource Hub

Beyond supporting teachers directly, EdCity took a bold step: creating a centralised, high-quality database of teaching materials. The team collaborated with publishers, universities, professional associations, and education organisations, inviting them to contribute resources to the platform. These materials were then carefully organised and shared through Subject i-World pages, giving teachers quick and easy access to exactly what they needed.

EdCity soon became the go-to hub for trusted educational content. No longer limited to chalkboards and textbooks, teachers could now explore a rich library of presentation slides, multimedia tools, and interactive resources — allowing them to design dynamic lessons that truly brought learning to life.



Then-Chief Executive Mr Tung Chee Hwa, then-Secretary for Education and Manpower Ms Fanny Law Fan Chiu Fun, and key partners of EdCity published congratulatory messages in newspapers to mark the official launch of the EdCity website.





The EdCity website (HKeducationCITY.net) went live in November 2000.

Small Campus: Where Learning Meets Fun

Recognising students' growing need for digital learning, EdCity introduced Small Campus, an innovative eLearning platform packed with games and activities designed specifically for primary schoolers. By combining playful challenges with instant rewards, the platform nurtured independent learning and sparked genuine enthusiasm for technology. The concept was an immediate success, drawing 250,000 daily visits in its first year alone. More than just a website, Small Campus redefined learning, transforming it from a chore into an adventure.

The impact extended beyond Small Campus. In its debut year, the EdCity portal welcomed 3.7 million visitors, averaging 700,000 page views daily. Yet the true measure of success was not in the metrics — it was in the cultural shift it inspired. Classrooms evolved as teachers embraced new roles, shifting from lecturers to guides who empowered students to take charge of their learning. This transformation required sustained effort. Following a two-year pilot phase, EdCity transitioned to a fully government-owned company, governed by a board of both official and non-official members. This transition marked a critical milestone: with a corporate structure and clear vision, EdCity was now poised to steer Hong Kong's education system into the digital future.

Hong Kong Education City The Growth

A Decade of Growth for EdCity Addressing Educational Needs, Building Bridges Across the Sector

Guided by its vision to create a comprehensive 'online education city', EdCity actively engaged all sectors of the educational community: schools, professional associations, businesses, and social welfare organisations. Two years after its founding, EdCity adopted a corporate structure to strengthen its service delivery and operational efficiency. Beyond supporting the EMB in key initiatives like IT integration, educational reform, and curriculum changes, EdCity served as a vital nexus, connecting government, industry, academia, and research sectors. The period from 2002 to 2012 marked a transformative decade for EdCity. Despite challenges such as SARS-related disruptions and sweeping curriculum reforms, EdCity facilitated the education sector's transition into a new era of eLearning.

By 2001, the EdCity website had exceeded 20 million page views, solidifying its position as Hong Kong's leading educational platform. The Education Department foresaw EdCity evolving from a basic portal into critical digital infrastructure — one that would accelerate educational development and support large-scale reforms.

In 2002, EdCity was formally incorporated as a wholly owned subsidiary of the Education Department, positioning it for the EMB's *Second Strategy on IT in Education (2004)*. This strategy expanded IT's role, moving beyond infrastructure and training to fostering creativity and technological integration in pedagogy. To maximise impact, EdCity implemented a Public-Private Partnership (PPP) model, forging alliances between schools and businesses to drive innovation in digital education.



SARS and ‘Learning Beyond the Classroom’: Pioneering 24/7 Live Streaming Classrooms

What seems commonplace today — virtual classrooms and remote learning — represented a formidable challenge in the early 2000s. At the time, digital platforms were rudimentary, and most teachers possessed only basic technological skills. No one could have predicted how a global health crisis would shatter these limitations and catalyse an educational revolution.

When SARS struck Hong Kong in 2003, the resulting citywide school closures created an unprecedented educational emergency. This crisis became the catalyst for EdCity’s most ambitious eLearning initiative yet. With remarkable speed, the organisation secured business partnerships to fund and develop Hong Kong’s first 24-hour interactive virtual classroom, the groundbreaking ‘eLearning and SARS’ platform. This innovation ensured students could ‘suspend classes without suspending learning’.

Responding to urgent needs, EdCity mobilised an extraordinary coalition including the EMB, schools, community groups, and parent organisations to create ‘Real-Time Classes’. The schedule was packed with engaging content: morning storytime sessions led by parent volunteers, midday exam tips for Form 5 students from teacher volunteers, and even emotional support discussions hosted by psychologists from social welfare groups. The impact was immediate and profound: Daily web traffic more than doubled from 2 million to 4.6 million visits. Initially conceived as a one-week emergency measure, the live-streaming solution continued for six weeks until schools reopened. This success validated EdCity’s public-private partnership (PPP) model in uniting diverse stakeholders. The organisation’s agility not only helped schools navigate SARS but also earned international recognition. The virtual classroom innovation won the Computerworld Honors 2004 and the Global Junior Challenge (Rome) and reached the finals of Sweden’s Stockholm Challenge Award. The initiative’s greatest legacy, however, was its demonstration of eLearning’s viability, establishing a foundation for Hong Kong’s subsequent digital education advancements and setting the stage for the digital education landscape we know today.



Two years after its establishment, EdCity transitioned to a corporate structure, with its first CEO photographed alongside staff members.



During the 2003 SARS outbreak, EdCity swiftly rolled out contingency plans to support the education sector.

Cultivating a Love for Reading

As a key partner in the EMB's curriculum reforms, EdCity supported the 2000 introduction of 'Reading to Learn', a cornerstone of Hong Kong's education reform aimed at fostering reading habits and independent learning. Aligning with the EMB's vision, EdCity implemented initiatives like the 2003 Make Time for Reading campaign for World Book Day and launched Hong Kong Reading City, an online portal featuring the Reading Contract and Top Ten Book Picks to encourage a 'Read and Share' culture.



EdCity spearheaded initiatives for schools to participate in World Book Day.

Pioneering Digital Pathways for Teacher Development

The Second Strategy on IT in Education emphasised technology integration in teaching. To address teachers' time constraints while maintaining professional development quality, EdCity built on its digital broadcasting expertise from the SARS outbreak and launched Teacher TV in 2006, a groundbreaking platform offering asynchronous access to peer teaching demonstrations and expert instructional guidance. In parallel, EdCity partnered with the EMB to launch the Inclusive Village, offering seminars led by special education experts. These sessions empower teachers with practical strategies to better support students with diverse learning needs.

Supporting Hong Kong's Curriculum Transition Through Digital Resources

In 2007, as Hong Kong advanced its *Third Strategy on IT in Education*, EdCity supported schools in preparing for the 2009 '3-3-4' new academic structure, including the introduction of the core Liberal Studies subject.

The organisation restructured its digital teaching resources to align with the updated curriculum framework, providing crucial support for educators during this transition. Its extensive resource collection, including the EDB, teacher contributions, and in-house content, was carefully categorised according to the new curriculum requirements, enabling teachers to quickly find relevant materials and significantly ease their workloads.

The introduction of the Teaching Resources Award Scheme further strengthened the platform by incentivising teachers to share their original materials. This initiative not only expanded the resource library but also promoted valuable professional collaboration among Hong Kong's teaching community.

Assessment for Learning: The New Frontier of eLearning

Traditional paper-based assessments lacked efficiency and detailed progress insights. EdCity addressed such deficiencies through a personalised eLearning model aligned with the *Third Strategy on IT in Education's* human-centred approach. The 2009 Online Question Bank (OQB), developed with the Hong Kong Examinations and Assessment Authority (HKEAA), digitised past exams to establish the 'Assessment for Learning' model.

The OQB transformed assessment practices by digitising past exam papers and enabling data-driven teaching. Its mathematics component featured 13 subject-specific question banks, allowing teachers to tailor tests and track mastery across different topics. Detailed analytics helped identify individual student needs, particularly during exam preparation, demonstrating technology's power to enhance learning outcomes when strategically implemented.



EdCity was a pioneer in providing services for the 'Assessment for Learning' model.

The First Learning & Teaching Expo Introduced the World's Top Innovative Solutions

EdCity's success comes from both its online education resources and its ability to connect education stakeholders. For its 10th anniversary, EdCity launched the Learning & Teaching Expo, now Asia's premier education event. Inspired by overseas EdTech exhibitions, it aimed to bring world-class eLearning solutions to Hong Kong.

True to its IRIS framework, EdCity united the education community to create the 2010 Expo at the Hong Kong Convention and Exhibition Centre. By engaging scholars, teachers, and parents, it delivered an event tailored to local needs while showcasing global EdTech innovations.

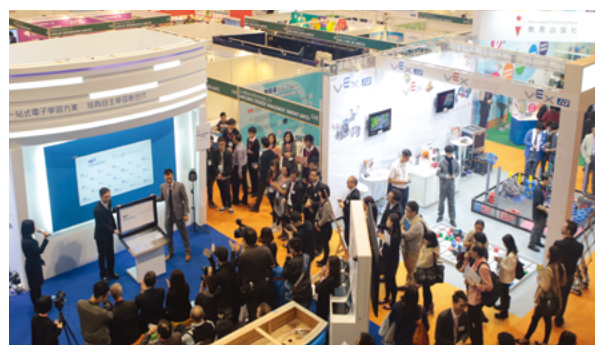


At the expo, teachers can gain access to the latest global resources in ICT education, broadening their horizons.

The inaugural three-day expo was a major success, featuring over 90 booths, 50 seminars and talks, and 9,000 visitors. It bridged online and offline learning, introduced cutting-edge IT education concepts, and fostered international exchanges that enriched teaching practices.



The Learning & Teaching Expo serves as a professional exchange platform for educators.



As technology-integrated education took root in the sector, the Learning & Teaching Expo steadily grew in scale.

Long-Term Planning Bears Witness to the Blueprint of Information Technology Education

In its first decade, EdCity emerged as a catalyst for Hong Kong's IT education transformation. Through pioneering programmes, it accelerated technological adoption in schools and empowered teachers to embrace digital teaching methods. During these foundational years, EdCity launched three strategic initiatives: the Learning & Teaching Expo, EdMall, and the eTextbook project, which collectively positioned the education sector for the coming mobile eLearning revolution.

Hong Kong Education City

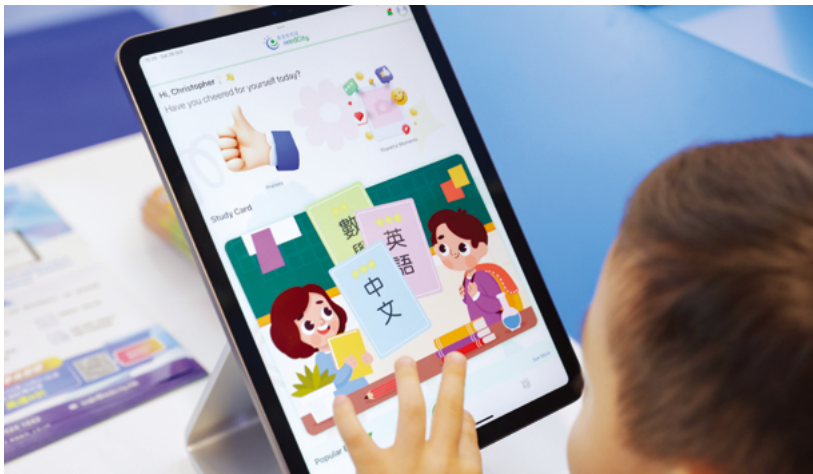
The Leap Forward

The Rise of Mobile Apps and the Soaring Growth of eLearning

EdCity's second decade ushered in a new chapter for digital education in Hong Kong. Three key technological advancements created ideal conditions for eLearning adoption: widespread wireless networks, the proliferation of tablet computers, and the rise of cloud applications. Seizing this momentum, EdCity established a visionary roadmap centred on mobile and cloud-based learning solutions. This strategic direction dovetailed with the Education Bureau (EDB)'s *Fourth Strategy on IT in Education*, jointly optimising school infrastructures to unleash student potential. The crowning achievement? A territory-wide Wi-Fi rollout that connected every primary and secondary school, liberating eLearning from desktop-bound limitations and ushering in an era of truly flexible digital education.



With the widespread adoption of wireless networks and the introduction of tablets, the education sector stepped into a new chapter of mobile learning.



EdCity's WaaSchool solution empowers schools to embrace the networking era with ease.

Overcoming Infrastructure Challenges to Create an eLearning Environment

Aligned with the first supporting action of *The Fourth Strategy on IT in Education* — enhancing school IT infrastructure and re-engineering the operation mode, EdCity executed a three-year business plan (2013 – 2016), which focused on equipping schools with essential infrastructure and technical support and ensuring they were fully prepared to adopt large-scale eTextbooks and other digital learning resources.

EdConnect Single Sign-On Service Facilitates Multiple Platform Account Management

The implementation of IT education led to a proliferation of platforms from schools, publishers, and service providers, creating significant account management challenges. For a typical school with 1,000 students, this meant not only managing numerous student accounts across various services but also requiring content providers to maintain complex account systems, which was a time-consuming process for all parties involved. EdCity's EdConnect solution enabled users to access multiple electronic textbooks and learning resources through a single login credential. Beyond simplifying platform access, EdConnect seamlessly integrated with school wireless networks and examination systems, while also providing a foundation for future service expansion.

WaaSchool Project Helps All Schools in Hong Kong to Install Wi-Fi

Fast and stable wireless networks are the key to promoting eLearning. EdCity collaborated with the Association of Information Technology Leaders in Education (AiTLE) and major telecommunications providers to introduce the unprecedented WaaSchool Project. The initiative began by offering Wi-Fi rental services with a one-year free trial to 33 schools, facilitating their transition from fixed-line networks to campus-wide wireless coverage.

The WaaSchool Project's most significant advantage was its hassle-free Wi-Fi solution. By enabling schools to lease fully managed services from telecom providers, it eliminated the complexities of network design, installation, and maintenance. This innovative approach freed educators to concentrate on developing effective digital teaching strategies rather than technical infrastructure. The programme's immediate popularity in the education sector proved its value, leading to expansion under the government's 'Support Scheme for e-Learning in Schools', bringing wireless access to 100 more schools. Most participating schools adopted both WaaSchool's connectivity solutions and EdConnect's authentication system, creating a seamless wireless experience for teachers and students across campus environments.

The WaaSchool Project's success prompted the Hong Kong government to formally incorporate Wi-Fi installation funding for public school classrooms into its 2015 *Fourth Strategy on IT in Education* as a key measure.

Interconnected Service Platforms: Enhancing Electronic Learning with Reading

After building a solid infrastructure, EdCity focused on improving user experience by supporting content providers and streamlining eLearning implementation. It created a shared platform for major suppliers to efficiently produce, distribute, and market eBooks.

Developing EdBookShelf to Help Booksellers Publish eBooks

Just as a physical library needs abundant titles to attract readers, a successful digital library requires substantial high-quality content. To promote eBook development in Hong Kong, EdCity launched the EdBookShelf platform to create school digital libraries, overcoming publishers' reluctance by investing in a free print-to-digital conversion service. This yielded remarkable results: within six months, 124 professionally digitised eBooks were available, with the collection growing steadily.

EdBookShelf was integrated with the EdConnect service, enabling teachers to easily select and distribute eBooks from multiple publishers to their students. Beyond reading via the mobile app, students could create personalised reading lists. Adoption grew from an initial handful to 900 schools at its peak, with annual downloads reaching 10 million. This success attracted both local and international publishers, creating a mutually beneficial ecosystem. The subsequent eRead Scheme offered annual subscriptions to over 100 curriculum-aligned eBooks, further embedding digital reading in Hong Kong's schools. Its unlimited-access model encouraged digital reading adoption throughout the educational community.



EdCity pioneered an eBook platform for schools and suppliers to promote digital reading.

Developing the eREAP Programme to Collect High-Quality Educational Resources from Around the World

Under the *Fourth Strategy on IT in Education*, the EDB earmarked HK\$10 million in funding for EdCity to launch the eResources Adoption Programme (eREAP), covering English Language, Mathematics, and Liberal Studies. This initiative provided schools and teachers with access to advanced overseas eLearning resources.

EdCity addressed schools' caution and developers' limited local insight by vetting resources, facilitating trials, and providing training. The programme enabled 200 to 300 schools to adopt innovative tools, strengthening Hong Kong's digital education ecosystem for long-term growth.



Technological advancements have brought many new media tools into teaching, making learning more engaging and dynamic.



EdCity offers a range of support to the education sector, encouraging schools to embrace eLearning.

STAR Electronic Assessment Platform References Ability to Teach Students in Accordance with Their Aptitude

In the big data era, electronic assessment platforms now drive eLearning innovation. EdCity first partnered with HKEAA in 2009 to launch the OQB, followed by the 2017 introduction of the STAR system with the EDB and HKEAA. Designed for Primary 1 to Secondary 3 students, STAR strengthens basic competencies in Chinese, English, and Mathematics using the EDB's centralised question bank. STAR automates grading while pinpointing learning gaps and common errors, enabling truly personalised instruction that embodies 'teaching students according to aptitude'. Unlike paper-based tests, its adaptive algorithm evaluates competencies efficiently with minimal questions, delivering immediate teacher insights.

In the 21st century, digital tools have transformed teaching, and traditional paper-based assessments can no longer keep up. A generational shift toward fully digital evaluation is not just coming; it is inevitable. Powered by the HKEAA's rigorously calibrated questions, STAR combines reliability with precision. Its strategic question selection accurately assesses student abilities, allowing teachers to rapidly identify needs and adapt instruction.

Pandemic Catalyst Drives Virtual Learning Environment

The COVID-19 pandemic created unprecedented educational disruption, far exceeding the impact of SARS. Drawing on 20 years' EdTech expertise, EdCity rapidly launched its 'Learn at Home with Diverse Online Resources' page in February 2020, curating cross-platform resources into weekly, grade- and subject-specific learning plans to minimise disruption. During the closure, the platform experienced explosive growth, with eReading, eAssessments, educational TV programmes, and the Small Campus portal reaching 100,000 daily users at peak times, a tenfold increase compared to pre-pandemic levels.

EdCity delivered both emergency support and lasting solutions. The Virtual Learning Environment (VLE), a cloud-based platform using open standards, transformed teaching practices beyond temporary remote learning, enabling flexible lesson design, assessment management, and blended instruction.

Having established Hong Kong as an eLearning leader through mobile-optimised platforms over the past decade, EdCity and the EDB are now integrating artificial intelligence to redefine educational practices.

Hong Kong Education City A New Chapter

A New Era of Artificial Intelligence Reinventing eLearning

With the return to in-person classes after the pandemic and the rapid rise of generative AI (GenAI), the world of information technology has entered a new era. AI's intelligence and efficiency present both unprecedented opportunities and challenges for education. Beyond gaining access to powerful virtual assistants, the sector must once again adapt to the shifts in learning and teaching driven by technological innovation. In 2023, EdCity set 'AI in Education' as its new development goal and began rolling out multiple initiatives focused on AI education.



In the wake of the pandemic, the education sector continues to adapt to eLearning and drives innovation forward.



Moving forward, EdCity remains committed to helping schools effectively utilise new digital tools that elevate both teaching and learning experiences.

Updated Resources to Support Dual-Track Teaching in the Post-Pandemic Era

The COVID-19 pandemic presented formidable challenges, but it also highlighted the critical role of eLearning. EdCity's platforms experienced remarkable growth during this period. The OQB saw subscription rates rise by over 10%, while views of professional development videos for teachers surged by more than 50%. Other services, such as Small Campus, the online teaching platform, Go eLearning videos, EdBookShelf, and the eRead School Scheme, also reported substantial increases in usage. During the pandemic, face-to-face and online teaching merged into a dual-track system that became the new normal. Stepping into the post-pandemic era, the education sector is increasingly embracing the opportunities brought by eLearning while continuing to adapt. Building on this foundation, it is exploring flexible and innovative teaching models that could foster educational breakthroughs and shape the future of learning.

Personalised Professional Training for Teachers Through the EdCity Teacher App

Teachers are often juggling heavy workloads while striving to keep up with professional development. To support them, EdCity created the EdCity Teacher app, enabling teachers to easily access and download Go eLearning videos anytime, anywhere. These videos cover a variety of topics, including innovative educational technology, STEAM, computational thinking, artificial intelligence education and application, assessment and data, reading literacy, physical and mental well-being, and highlights from the Learning & Teaching Expo. The app also features videos from EdCity's Innovative Teacher Award and the Chief Executive's Award for Teaching Excellence.

The app is designed with teachers in mind, offering personalised features like tracking viewing progress, resuming videos with a single click, and offline browsing. Teachers can download videos to build 'My Playlist' for convenient review and sharing. Viewing hours are automatically recorded, making it easier to log continuing professional development hours.

The app received an enthusiastic response from teachers, with 2,000 downloads shortly after its release. This success led EdCity to launch the EdCity Student and EdCity Parent apps. Both apps leverage AI technology to help users compose messages, engage in meaningful interactions, and share compliments in family groups — fostering better communication between parents and students. Additionally, the EdCity Student app is tailored for independent learning, offering comprehensive support to meet students' unique needs.



Promoting AI Teaching

GenAI's diverse applications have profoundly impacted all walks of life, and education is no exception. This momentum was reinforced by *The Chief Executive's 2024 Policy Address*, which announced plans for the International Summit on the Use of AI in Learning and Teaching Languages and Other Subjects & Post-Summit Workshop Series (AIinLT). These initiatives aim to advance the adoption of digital tools, particularly AI, throughout the education sector. In support of this vision, the EDB has collaborated with EdCity to accelerate the integration of AI and other digital technologies in schools. The foundation for this work was laid at the Learning & Teaching Expo 2023, where renowned educators from around the world explored the impact and potential of AI in education at the inaugural AI in Education Theatre. Exhibitors demonstrated innovative ways AI has been incorporated into educational resources and support facilities, highlighting the transformative possibilities for learning and teaching.



The Learning & Teaching Expo introduced the AI in Education Theatre, featuring globally renowned educators and exhibitors to showcase AI-integrated educational tools.



EdCity equips students with essential 21st-century skills through a variety of initiatives, including courses, competitions, and exhibitions.

Programming and AI Courses Help Students Master 21st-Century Skills

To tackle the challenges of the 21st century, creativity, problem-solving, and technological proficiency are essential skills for the new generation. In 2023, EdCity launched the Computational Thinking and Artificial Intelligence Online Workshop & Self-Learning Courses to equip students with programming skills, computational thinking, knowledge of artificial intelligence, and other key abilities for the modern era. The courses also aim to spark students' interest in learning and innovative technology. With both real-time and self-study modes, students can progressively master computational thinking and advanced technologies like AI, enhancing their understanding of artificial intelligence. The courses have been warmly received by schools, with nearly 6,000 students taking part across both modes, opening up new possibilities for their future learning paths and career aspirations.

EdCity is also dedicated to nurturing 21st-century skills by organising competitions that integrate programming and AI. One highlight was the Master Code 2022/23 Competition, co-hosted by EdCity and Microsoft, with the theme 'Envisage the Climate Blueprint with AI'. This competition encouraged students to unleash their creativity by designing AI-powered tools to combat climate change, showcasing how programming and AI can transform humanity's future.

Cultivating e-Generation Parents as Good Role Models for Digital Learning

Parents have long been vital partners in EdCity's mission to support long-term educational development. In alignment with the government's Positive Parenting Campaign launched in 2020, EdCity has expanded its services for parents. Beyond introducing the new EdCity Parents app, EdCity has also revamped its Parent page, added a dedicated parenting section and invited leading experts to share insights on mental wellness. These efforts aim to empower parents and foster stronger family connections.

In collaboration with the EDB, EdCity organised the e-Generation Joyful Internet Surfing Parent Seminar, addressing critical topics like cyberbullying, internet addiction, spinal health, privacy protection, and online risks. The event drew over 970 participants, highlighting parents' growing need for guidance in navigating the digital world. Technology is a double-edged sword — when used wisely, it enhances learning; when misused, it can harm students' privacy and well-being. To cultivate digitally savvy parents, EdCity launched the Digital Parent article series under the theme, 'If you want your children to learn well, you must first do so yourself!' The initiative equips parents with five essential digital skills — SMART Use of Technology,

Stay SAFE Online, SECURE Data, SHARE with Care, and Search and SELECT Information — helping them model responsible digital behaviour for their children. Additionally, EdCity partnered with the Hong Kong Family Welfare Society and Christian Action to pilot the 5S Digital Parent Ambassador Programme in select schools. Through online courses and workshops to enhance parents' digital literacy.

Over the past quarter century, information technology education in Hong Kong has undergone several major changes. EdCity has been a steadfast partner with the government and the Education Bureau, consistently providing the services most needed by the education sector. Moving forward, EdCity remains committed to its vision of 'Actualising Future-Ready Education', striving to promote and support electronic learning and innovative education practices in all Hong Kong schools. We pledge to stay at the forefront of technological advancements, acting as industry leaders to empower educators and students to harness the power of technology and elevate the quality of learning and teaching. Together with our education sector partners, we will embrace new opportunities and shape the future of education.



EdCity is dedicated to fostering digital education to support e-Generation parents.

Hong Kong Education City Information Technology in Education

In the late 1990s, Hong Kong began its crucial shift from a manufacturing powerhouse to a knowledge-based economy. This transformation meant students would face a future unlike anything previous generations had known, requiring educators to rethink traditional approaches and equip young people with new skills. In his *1999 Policy Address*, the then-Chief Executive Tung Chee Hwa noted that as Hong Kong entered the information age and developed into a knowledge-based economy, 'We must continue to innovate and change. This is why we must embrace life-long learning'.

Today, that foresight proves more relevant than ever. With artificial intelligence reshaping industries and technologies advancing at breakneck speed, students need three critical capabilities: a self-driven approach to learning, the mindset to innovate and adapt and practical mastery of emerging technologies.

To turn this vision into reality, EdCity has developed six targeted support initiatives, providing schools with digital resources and services designed to foster these essential 21st-century skills.



Supporting Schools in Adopting eLearning

Since its founding in 2000, EdCity has pioneered the integration of technology into education, eliminating technical barriers by providing schools with user-friendly online services and robust digital infrastructure.

The rise of wireless networks spurred collaboration between EdCity, the Education Bureau (EDB), and the IT sector to develop practical support solutions for schools. The adoption of Bring Your Own Device (BYOD) policies enabled mobile learning, and EdCity responded with EdConnect and EdData — efficient tools for managing devices and data, simplifying workflows for educators and partners.

Simplifying Login Procedures to Support Mobile Learning

Understanding that every school has unique requirements, EdCity works closely with educators such as Albert Wong Kin Wai, Chairman of the Association of IT Leaders in Education (AiTLE) and IT Coordinator at Ying Wa College. 'AiTLE represents nearly 2,000 IT teachers,' Wong explains, 'providing EdCity with vital frontline feedback on technology integration challenges.'

Reducing Administrative Burden for Schools

The move to digital learning introduced an unexpected issue — login fatigue. With increased mobile networking and BYOD policies, schools now manage credentials across numerous platforms and devices. The annual task of updating logins as students progress through year groups became time-consuming and cumbersome, a problem EdCity's solutions help streamline.

'Schools use multiple systems for student records, activity logs, teacher training and library management, each requiring separate logins,' explains Mr Wong. 'Expecting users to remember all these credentials is impractical and creates security vulnerabilities.'



EdCity has been providing support for school infrastructure, installation, and resource management.



Mr Albert Wong Kin Wai, Chairman of AiTLE and IT Coordinator at Ying Wa College, highlighted that the EdConnect and EdData services simplify workflows for both teachers and students.

EdCity's solution comes through EdConnect's Single Sign-On and the EdData portal, which allow access to all eLearning resources via one secure account. These credentials even work for Wi-Fi authentication. 'The time savings are immense,' Mr Wong notes. 'Previously, updating a student's status required ten separate changes. Now it's done once in EdConnect. When a student leaves, one update syncs across all platforms instantly.' For users, this means an end to password chaos — just one login for everything they need.

Three Key Advantages for Businesses

While these services were created for schools, e-service providers like Octopus InfoTech Limited are seeing real advantages. As a major supplier of eLearning platforms to hundreds of schools, they have experienced meaningful reductions in administrative work and costs. Hillman Tam Wing Kei, their Founder and Technical Director, shares why these services matter for businesses.

Timesaving, Convenient and Cost-Effective

As in online shopping, when schools purchase eLearning resources, the company must create user accounts for its clients. However, this can become a burden for the company. Mr Tam explains the challenge, 'When 300 schools adopt your platform, you are suddenly creating tens of thousands of accounts. Each school provides data differently, and converting all that information into usable accounts requires enormous effort.' Companies gain three significant advantages by using these services:

1. Accurate Information

EdCity manages accounts for over 90% of schools in Hong Kong, with schools regularly updating teacher and student details. With proper authorisation, companies can sync their systems with EdCity's database, ensuring they work with accurate and current information.

2. Reduced Administrative Tasks

EdConnect and EdData eliminate the need for businesses to manually manage school accounts. Schools update student and teacher information directly through EdCity's system, with changes automatically syncing to company databases. Businesses can also communicate updates efficiently using EdCity's messaging service, reducing back-and-forth communication and paperwork.



Mr Hillman Tam Wing Kei, Founder of Octopus InfoTech Limited, praised EdCity's services for reducing administrative time and costs.

Benefits of the EdConnect Single Sign-On Service

- ◆ One secure login replaces multiple passwords
- ◆ Choose from username and password, one-time passcode or QR code login
- ◆ Annual synchronisation ensures partners always have accurate user data
- ◆ Eliminates time-consuming tasks like manual account activation, data entry and profile maintenance
- ◆ Immediate resource access to digital learning platforms, eBook collections and educational tools

Upgraded Teacher and Student Membership



EdCity now offers 'full membership' to teachers and students, providing comprehensive, personalised services that support lifelong learning and professional growth. This upgrade ensures students maintain permanent access to their profiles and activity records, unaffected by grade promotion, school transfers, or graduation; teachers retain complete access to their professional development history and past activities when moving between schools.

2 Providing High-Quality eLearning Resources for Self-Directed Learners

Technology has transformed how we learn. Today's lighter, portable devices with mobile connectivity let students learn anywhere — no more being tied to textbooks. Modern eBooks blend audio, visuals, and interactive games to make learning engaging and fun.

As part of the EDB's future plans, EdCity will work closely with schools and partner institutions to expand its Resources Depository and enhance its online learning packages.

EdCity also serves as a key hub for consolidating teaching resources. It is dedicated to developing user-friendly technical solutions, making it easier for teachers to access materials and promoting the integrated use of cross-platform eLearning resources.



The introduction of e-devices and eBooks has made learning more engaging.

Small Campus



EdCity is always working to improve the Small Campus platform, a shared space that evokes memories and connections between generations.

Small Campus is an innovative online learning platform that turns education into an adventure. By blending learning with online games, it creates a fun, self-directed approach to education. For over 20 years, it has been a beloved part of Hong Kong's primary school experience, creating shared memories for generations of parents and kids.

Where Learning Meets Fun

Fifth-grader Man Yin has been a Small Campus fan since Primary 1, making him a loyal user for five years. His eyes light up as he talks about his favourite features. 'My favourite game is Sea Scavenger. I can help protect the ocean by cleaning up marine litter. I also love collecting gold coins and trading them for rewards!'

Since Man Yin is still young, his parents monitor his screen time. But with Small Campus on their approved list, it is his top choice for playtime. To him, nothing beats that daily window of freedom when he can dive into his favourite games.



A Safe Space for Kids

Man Yin's mother is happy to let her son enjoy Small Campus after school. 'There are no in-app purchases, ads, or harmful content — so I don't have to worry about him being exposed to bad influences online,' she says.

Another parent, Ms Hai, sees Small Campus as a great way to bond with her child. Though the platform has evolved over time, adding new games and features, its familiar style and characters bring back nostalgic memories for her. 'Kids today have endless entertainment options, with hundreds of mobile games at their fingertips. But when I was young, computer games were rare, and I treasured every chance to play online. I'll never forget that

"crossing-the-river" game — it was so much fun!

She believes that in today's fast-paced digital world, platforms like Small Campus — designed by educators and tailored for young learners — are more valuable than ever. 'This generation is growing up surrounded by overwhelming amounts of entertainment and information. As parents, we can't block it all out, but we can steer them toward safe, fun, and educational platforms like this one.'

About Small Campus

Launched in 2001, Small Campus was Hong Kong's first interactive gaming platform designed specifically for primary school students, and it has been a trusted companion for generations of learners ever since. The idea was first pitched to EdCity by a primary school teacher, who dreamed of creating a website that would offer students a space for learning, resources, and interactive play.

By turning education into entertainment, Small Campus has helped children discover new knowledge in a fun and engaging way. At its height, the platform drew up to 250,000 daily visits, and today, it still boasts over 100 educational games, remaining a beloved favourite among students.

Reading Resources

Research from the University of Cambridge and other institutions confirms that cultivating a reading habit from a young age supports cognitive development, emotional well-being, and academic focus. Over time, reading helps children grow into more thoughtful, well-rounded adolescents. EdCity shares this belief — encouraging students to read not only strengthens their independent learning skills but also fosters a lifelong love for knowledge.

A Teacher Beyond the Classroom

For over a decade, Yan Chai Hospital Choi Hin To Primary School has participated in EdCity's eRead Scheme. School librarian Choi Wai Ling notes that many students come from mainland China and need extra support in English due to differences in curricula. The scheme's audiobooks — narrated by native speakers — act like a personal English tutor at home, helping students improve outside school hours. Ms Choi has also observed that students frequently use EdBookShelf to select books for reports, as the platform recommends titles tailored to their interests. This keeps them engaged and gradually builds their passion for reading, she says.

Teachers, too, she highlights, leverage eBooks to supplement lessons and assign extended readings. The scheme continually expands its collection, adding resources on national education and values education, helping educators design cross-curricular materials.



Ms Choi Wai Ling, a teacher, recognised digital reading as an irreversible trend in education.

Keeping Kids Reading — Even During Lockdowns

Ms Choi sees digital reading as an irreversible trend — one that proved indispensable during the pandemic. 'Without eBooks, students wouldn't have been able to read at all,' she recalls. When schools and libraries shut down, platforms like Hong Kong Reading City and EdBookShelf ensured uninterrupted access to books. 'Now, even parents recognise the value of digital reading!'

To foster a reading culture, Ms Choi regularly introduces books in class and promotes reading across the school. eBooks eliminate waiting times — no more holding on to physical copies. 'With the eRead Scheme, an entire class can read the same book simultaneously,' she explains. Plus, students no longer struggle with heavy backpacks — they carry an entire library in their devices.



The EdBookShelf is accessible on various electronic devices, enabling students to read whenever they want.

Promoting eReading in Various Ways

EdCity has been at the forefront of digital reading since introducing eReading features in Small Campus and launching Hong Kong Reading City in 2003. Today, the platform partners with 56 publishers, offering nearly 15,000 books and attracting over 6.2 million views.

Beyond the digital bookshelf, EdCity supports schools with tools like the eRead Scheme and Reading Charter Cards, helping teachers track reading progress and tailor library purchases. Students, meanwhile, stay motivated by earning rewards for hitting reading milestones.

Top Ten Book Picks

Now in its 22nd edition, Top Ten Book Picks remains Hong Kong's only student-judged book award, empowering primary and secondary students to vote for their favourite books and authors. The awards also feature special categories like Local Original Work, Celebrity Recommended Read, and Teacher Recommended Read. The 2024 edition set a new record with 50,000 student votes — proof of its enduring popularity among young readers.



The Top Ten Book Pick event, where teachers and students vote for their favourite books, creates a list of high-quality recommendations for the education community.

A Trusted Guide to Great Books

Patrick Tang Man Hon, better known as 'STEM Sir', was the big winner at the 21st Top Ten Book Picks, taking home four awards for his book *STEM on Lantau Island*. His accolades included Best Local Original Work (Primary School), Primary Students' Favourite Author, Primary Students' Favourite Book (Second Place), and Primary Teachers' Favourite Book (First Place). As a repeat winner, STEM Sir considers the award a career milestone.

Quality Reads, Guaranteed

A seasoned educator and author, STEM Sir champions reading as a transformative tool for learning and personal growth. 'Books don't just expand knowledge — they spark curiosity, fuel creativity, and even boost academic performance,' he explains. 'Teachers are busy, and parents often struggle to find high-quality books for their kids. That's why Top Ten Book Picks is so valuable. Every title on the list is carefully curated — educators and parents can trust these selections.'

Inspiring Authors and Readers Alike

The award does not just help readers — it fuels creativity in publishing. STEM Sir's *STEM Detective Squad* series was originally planned as a trilogy, but after the third book made the Top Ten list, reader feedback inspired him to expand it. 'The award gave us insights into what students love, so we kept writing!'

Recognition has also deepened his connection with audiences. 'When I give talks at schools, I see how familiar students and teachers are with my work. It makes discussions more engaging and helps spread my ideas. A parent told him her first-grader adored *STEM on Lantau Island*, especially its unique blend of local exploration and learning. Hearing how much it meant to them was truly moving, he recalls.



Mr Tang Man Hon (STEM Sir) won four awards at the 21st Top Ten Book Pick event.

A Rigorous Review Process

The Top Ten Book Picks selection begins with an open call for submissions from publishers, attracting over 700 entries annually. Each book undergoes a meticulous evaluation process by a panel of experts, including publishing professionals, university professors, and librarians, who assess content quality, educational value, and reader appeal. After six months of rigorous review, approximately 70 books are shortlisted for the final vote by students and teachers. This two-tiered approach ensures that only the best books reach young readers while giving them the final say in choosing the winners.

Ling Sau Wai, Assistant Vice President of the Hong Kong Teacher-Librarians' Association (HKTLA) and a member of the award's advisory panel, emphasises the importance of this process, 'The shortlist is not just about bestsellers — it is carefully curated to include hidden gems from lesser-known authors and niche genres. This way, students discover a wider range of books, and schools get access to high-quality titles they might otherwise overlook.'



Ms Ling Sau Wai noted that the Top Ten Book Pick shortlist undergoes rigorous selection.

The eREAP Programme

By the 2017/18 academic year, all public schools in Hong Kong had established campus-wide wireless networks, laying the foundation for digital education. With a HK\$10 million government grant, EdCity launched the eREAP programme (e-Resources for Education Advancement Project) to provide schools with world-class eLearning tools and resources, ensuring educators and students could harness technology for more dynamic, interactive learning.

The Chief Executive's 2024 Policy Address marked a major step forward, with the Chief Executive announcing a strengthened partnership with EdCity to promote AI-powered and other digital learning tools and provide teachers and students with a platform dedicated to AI and computational thinking.

EdCity's Future

The rise of artificial intelligence makes AI-assisted teaching essential. To help teachers leverage AI effectively, EdCity is taking concrete steps to empower educators through the upcoming Digital Education Resources Depository, an online platform featuring curated digital teaching tools (including AI-powered resources) from both local and global developers. Teachers can easily browse and select tools tailored to their needs.

EdCity remains committed to pushing digital education forward. It strives to connect various sectors in creating an 'AI Education Ecosystem' that uses AI and technology to drive innovation in teaching, making learning even more exciting in the era of digital education.

Encouraging Self-Directed Learning Through eAssessment



'Assessment for Learning' helps teachers understand students' current learning progress, identify their learning goals, and explore strategies to achieve them. This approach not only enhances learning effectiveness but also helps reduce learning disparities.

The EDB promotes the use of information technology in assessments to improve learning and teaching. Digital assessment platforms provide more diverse assessment methods and effectively encourage independent learning.

EdCity has developed two online assessment tools in collaboration with the EDB and the Hong Kong Examinations and Assessment Authority (HKEAA): STAR (for Primary 1 to Secondary 3) and the Online Question Bank (OQB) (for Secondary 4 to 5). These platforms compile a large number of past examination questions, allowing teachers to set tests according to topics and difficulty levels. They save teachers' time in preparing and marking papers, while the automatic marking and instant feedback help students quickly grasp key points and develop self-learning habits.



Leveraging eAssessment tools can boost learning efficiency through technological advantages.



Mr Ho Chi Man uses the STAR platform for ongoing student assessment and to identify learning challenges through detailed data analysis.

Continuous Assessment for Steady Progress

Learning is like building a tower — a solid foundation is needed before adding new levels. Ho Chi Man, a mathematics teacher and IT coordinator at Lutheran Tsang Shing Siu Leun School, noticed that some students made unexpected mistakes in upper primary mathematics. After using STAR for continuous assessment for over a year, he discovered some students lacked foundational knowledge. 'Basic concepts usually are not revisited in later curriculum,' Mr Ho observes. 'When we identify these learning difficulties, STAR provides relevant materials to help students fill these gaps through self-learning.'

Comprehensive Question Types for Deeper Understanding

Mr Ho uses STAR in his Primary 5 and 6 mathematics classes. He sets questions based on different learning units and arranges pop quizzes to check students' progress. He notes that STAR's question bank, endorsed by the EDB, covers various topics and difficulty levels. Students can review fundamental concepts from earlier years and strengthen their learning through a spiral progression approach.

In class, Mr Ho often discusses incorrect answers with students, turning mistakes into learning opportunities. 'Identifying errors helps students refine their thinking,' he explains. 'Just as doctors learn from seeing more patients, more exposure helps improve problem-solving skills and avoid mistakes.' After reviewing errors, teachers can immediately analyse and explain correct solutions, allowing students to learn from each other. 'Stronger students can spot mistakes and help classmates, while those needing more support can catch up at their own pace,' Mr Ho adds.



Students can revisit past materials to strengthen foundational knowledge on STAR.

STAR Introduces 'Student Self-Selected Assessments' Feature

The STAR platform contains nearly 70,000 assessment items covering Chinese Language, English Language, and Mathematics from Primary 1 to Secondary 3. It provides online assessments for both 'Basic Competencies' and the 'Full Curriculum', enabling teachers to select, create and customise assessment reports according to key learning focuses at different stages. In late March 2024, STAR launched its new Student Self-Selected Assessment feature, providing schools with an additional flexible and effective Learning-Teaching-Assessment (LTA) resource while offering students more opportunities for self-directed learning.



Wong, Primary 6

I love STAR's variety of question types — interactive quizzes make learning fun and boost retention. Accessing it on my phone anytime is super convenient. The diverse questions sharpen my listening, reading, and subject skills. Plus, progress tracking helps me identify strengths and weaknesses so I can focus on improvement. Since using STAR, I have gotten better in every subject!



Cheung, Primary 6

STAR is way more engaging than worksheets! I get instant feedback, which helps me learn faster. My math skills have improved steadily, and I'm determined to keep using STAR to excel and reach my goals.





After seeing their own assessment data, students feel more motivated to keep learning.

Seeing Progress in Real Time with Online Assessment Data

Learning is like a train journey — it needs steady momentum to keep moving forward. Tsui Chun Sing, an ICT teacher at Ju Ching Chu Secondary School (Yuen Long), finds that data from online assessments helps students visualise their progress and stay motivated.

As a senior secondary teacher, Mr Tsui frequently creates exercises using past public exam questions. Before discovering OQB, he endured a tedious process: manually compiling questions in spreadsheets and distributing them via online forms. This method offered limited analytical capabilities and consumed valuable time.

Data Offers Clear Insights

Through OQB, Mr Tsui can assign appropriate questions to his students, who receive immediate feedback on their correct and incorrect answers, helping them evaluate their understanding of each topic. The platform incorporates game-like elements where students earn points for correct answers, creating a sense of accomplishment. When students identify areas of weakness, they can practise more or seek additional help. Mr Tsui uses the platform to analyse common mistakes and challenges, enabling him to provide targeted explanations and address misunderstandings during class.

Mr Tsui Chung Sing, a teacher, highlighted that OQB provides instant feedback and data reports, making student improvement tangible.

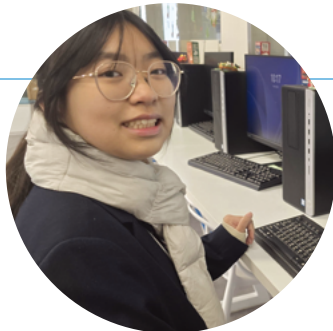


Mr Tsui considers OQB's data reporting tool to be one of its most valuable features, providing detailed information about each student's responses. 'I can track and compare student performance from the beginning to the middle of the term, then share these results in class,' he explains. 'When students see their progress visualised, it motivates them to continue improving'. He also notes that the platform can accurately predict student performance in public exams. 'The data reports help teachers identify students who need extra support, which can ultimately improve overall pass rates.'

OQB Supports Students in Preparing for HKDSE

OQB is specifically designed to support 'Assessment for Learning' objectives. The platform incorporates authentic past public examination questions across ten core subjects, all sourced from the HKEAA. In addition to these official exam materials, OQB provides complimentary practice questions and enables teachers to create customised assessments complete with automated marking and immediate feedback. The system also generates comprehensive learning analytics to assist educators in refining their instructional approaches.

Beginning in the 2024/25 school year, OQB has integrated the HKEAA-developed 'HKDSE Diagnostic Feedback System' (DFS). This powerful add-on delivers targeted diagnostic insights to better prepare students for their public examinations.



Yip, Secondary 4

OQB helps me understand different question types and familiarise myself with the exam format and scope. Through repeated practice, I have strengthened my memory and problem-solving skills, which has increased my confidence for exams. I regularly revisit questions to identify my weaknesses and focus on improving them.



Fu, Secondary 4

OQB makes learning materials easily accessible without having to purchase additional exercise books. eLearning is incredibly convenient — all I need is my tablet. I can even revise during my commute.

The platform motivates me to keep improving, and the reports help me identify gaps in my understanding so I can be better prepared for future assessments.

Building a Shared Community and Enhancing Teacher Professionalism

A strong, professional teaching team is fundamental to a school's success, as it ensures students receive high-quality education. As society and technology continue to advance, teachers must persistently learn and develop to equip students with the necessary skills to face 21st century challenges and opportunities.



Teachers collaborate by exchanging successful practices for professional development.

During EdCity's early days, eLearning was still novel, and teachers were just beginning their digital transition. From its inception, EdCity supported this shift through training programmes and seminars. Today, as eLearning solutions have matured, EdCity's role has expanded beyond basic training to include comprehensive professional development initiatives. These include the Go eLearning platform, an expanding Resources Depository, and the EdCity Teacher Award to recognise innovative educators.

The Go eLearning platform curates expert insights and experiences from seasoned educators.

A Resource Platform for Innovation in Teaching

Society is constantly evolving, and teaching methods must also adapt by integrating innovative ideas and technologies to cultivate the next generation of exceptional learners. Fan Wing Yip, a panel head at Buddhist Chi King Primary School, reflected on his experience a few years ago when he sought to incorporate 'design thinking' into the school's cross-disciplinary curriculum. Through the Go eLearning platform, he discovered valuable insights and practical experiences shared by fellow educators who had successfully implemented similar initiatives in their schools. This collaborative knowledge ultimately enabled him to effectively introduce the programme at his own school. He notes, 'The platform eliminates barriers between primary and secondary education. Teachers generously share their experiences, enabling me to learn from them freely.'



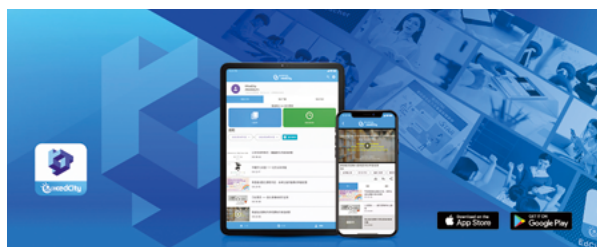
Learn Anytime and Earn CPD Hours

Mr Fan acknowledges that teachers face heavy workloads, and the Go eLearning platform helps him complete the required 150 hours of professional development. 'Go eLearning allows us to watch relevant video content at our convenience, without being constrained by specific times or locations. The platform automatically records our viewing hours, making professional development extremely convenient for teachers,' he states.

With artificial intelligence becoming a prominent topic in recent years, the Go eLearning platform has kept pace with current trends by offering videos on innovative teaching methods. Mr Fan finds that exploring new educational ideas on the platform not only broadens his knowledge but also continuously inspires his teaching practice. He believes watching these videos serves the dual purpose of self-enrichment while fulfilling CPD requirements, achieving two objectives simultaneously.



Mr Fan Wing Yip discovered useful videos on Go eLearning which facilitated the implementation of the new curriculum.



Teachers can watch videos on Go eLearning with the EdCity Teacher app anytime.

Watch Anytime on the EdCity Teacher App

Go eLearning is EdCity's professional development platform, offering videos from over 1,000 experts on topics like global education trends and digital teaching tools. It automatically tracks viewing hours, helping teachers earn CPD credits seamlessly. Teachers can log in via their membership accounts to start learning.

Through the EdCity Teacher app, users can watch offline, save content, and create playlists, making skill-building flexible and efficient.

A Rich Library of Teaching Resources

Delivering an excellent lesson requires thorough preparation. To help teachers quickly find suitable resources, EdCity collaborates with various professional organisations to provide reliable teaching materials. These partners include the EDB's Curriculum Resources Section, the Quality Education Fund, and the Academy of Chinese Studies. Through these partnerships, the Resources Depository has expanded significantly, offering teachers access to a wide variety of high-quality materials.



Dr Yau Yat expressed support for EdCity's vision of joyful learning by contributing practical resources to the Resources Depository.

Dr Yau Yat from the Academy of Chinese Studies highlights the shared commitment between his institution and EdCity to support education. He believes that building a collaborative resource community ensures teachers can easily access appropriate materials and that valuable resources reach the right educators. In recent years, there has been a strong emphasis on cultural and values education, with many teachers seeking relevant materials. However, Dr Yau notes that while exam-focused resources are abundant, there is a shortage of materials for other teaching approaches.

‘Many schools are eager to strengthen students’ sense of national identity through experiential learning and interdisciplinary projects,’ he explains. ‘We possess extensive cultural materials and resources and are delighted to share them through the Resources Depository.’

EdCity Teacher Award

Since its establishment in 2020, the EdCity Teacher Award (formerly the Innovative Teacher Award) has brought together more than 200 teaching teams, united passionate educators and fostered a culture of professional exchange and collaboration.

Celebrating Innovation and Dedication

In 2021, the teaching team from The Education University of Hong Kong Jockey Club Primary School claimed the Innovative Teacher Award (Primary School category). Their success continued in 2023, when they secured the Outstanding Teaching Award at the EdCity Teacher Awards. Led by Vice Principal Law Kam Yuen, the team’s achievements highlight how the award motivates schools to embrace innovation while recognising the hard work of frontline educators.

For Mr Law, innovation is central to the school’s philosophy. When the pandemic disrupted traditional teaching in 2021, the team swiftly adapted, developing a school-wide

Nearly 3.5 Million Visits to the Resources Depository

The Resources Depository brings together lesson plans, worksheets, multimedia materials, assessment papers, and books from the EDB, experienced teachers, universities, and non-governmental organisations. By the end of 2024, the platform had recorded nearly 3.5 million visits. Reading comprehension papers are among the most popular resources, garnering over 33,000 views to date.

hybrid learning model based on their prior eLearning experience. Beyond using tools like Quizlet, Wordwall, and Flipgrid, they even crafted a virtual field trip using Minecraft — an approach that impressed the judging panel with its creativity and forward-thinking. Thanks to the creativity of him and his team teachers, Kwong Ling Chun and Cheuk Wai Han, they received high praise from the judges.



The teaching team at The Education University of Hong Kong Jockey Club Primary School won the EdCity Teacher Award again in 2023.





Field trips have been integrated into the new curriculum, enriching students' learning experiences.

Learn, Grow, and Inspire Each Other

Winning the award fuelled the team's momentum. They revisited lesson plans, welcomed new members, and explored fresh ideas. 'Educators never stop innovating,' says Mr Law. New additions Tang Pui Kei and Chan Hong Yee introduced digital empowerment and information literacy into the curriculum. As in-person classes resumed post-pandemic, the team refined their approach. 'After returning to normal teaching, we updated our lesson plans to include field trips and student presentations, making learning more engaging,' they explain. Their efforts were recognised again in 2023, this time for a marine conservation learning project.

Beyond recognition, the award provides valuable professional feedback and peer learning opportunities. Ms Chan found inspiration in fellow participants: 'Every teacher has a unique approach, but through collaboration, we discovered common ideas we could learn from. The awards ceremony exposed us to innovative practices from other schools — many of which we have since adapted into our teaching.'

Ms Cheuk also adds, 'Meeting other educators and scholars was eye-opening. Their teaching methods were exceptional, reshaping my perspective on education and the world.'



The new curriculum enables students to explore a variety of innovative learning elements.

Encouraging Parents and the Community to Get Involved

Parents play an equally crucial role as schools and teachers in a child's development. The EDB has implemented comprehensive parent education initiatives, equipping families with systematic approaches and essential knowledge for effective child-rearing.

EdCity now offers a parenting resource hub with expert articles and seminars, both online and in person. Specialists share practical advice on key topics like positive education, digital skills, study strategies, adolescent development, reading support, and special educational needs.

Practical Advice and Parenting Tips

Yvonne Wong Lai Fong, a radio host and columnist and mother of two secondary school children, attended EdCity's seminars, 'Understanding the Role of Mental Health in Children's Growth and Well-Being'. Led by Dr Lam Ching Choi, Chairman of the Advisory Committee on Mental Health and a specialist in paediatrics and community medicine, the session combined professional expertise with powerful firsthand accounts from teenagers about their challenges. Ms Wong noted the unique value of hearing directly from students, and the seminar's relaxed yet informative approach gave families tools to start the school year with greater awareness and confidence.



Dr Lam Ching Choi's seminar illuminated mental health's impact on student development, inspiring parents.



EdCity regularly hosts online and in-person parenting sessions, offering practical child-nurturing resources.



Ms Yvonne Wong Lai Fong praised the seminar for its practical advice.

Parenting Like an Expert

'No one is born with a parenting manual. We learn by doing, and that is why others' wisdom matters,' says Ms Wong. She explains how encountering diverse perspectives helps her parent more objectively and experiment with new approaches. A telling example: When her child lied, her first instinct might once have been anger. Now, she pauses to consider, 'How would a psychologist handle this?' This mental shift transforms her responses into opportunities for understanding rather than conflict.

What makes EdCity's seminars exceptional, she notes, is their adaptation to real parents' lives. 'I just use wireless earphones to listen while doing household chores — it is expert advice that meets me where I am,' she says. The hybrid online/in-person options ensure practical learning fits busy schedules.

Bringing People Together for Meaningful Conversations

Anselm Tong Ting Kin, an educator with over 20 years of experience, has hosted parent talks for EdCity. He values how the platform brings together parents from diverse backgrounds. While school-based discussions often remain within a specific community, EdCity's events connect parents with shared goals but different experiences. 'Some parents join us straight after work, even before having dinner, because they are so eager to learn,' Mr Tong observes. Witnessing this level of dedication inspires him to share his knowledge and insights more generously.



Mr Anselm Tong Ting Kin described EdCity as a partner that parents can trust and rely on.

Making Parenting Resources Accessible

EdCity has been a trusted name in education for 25 years. It offers free resources across multiple platforms, such as websites and mobile apps, and regularly hosts in-person and online seminars. Mr Tong sees EdCity as a reliable companion for parents on their parenting journey.

He also emphasises that as AI technology rapidly advances, young people need to develop creative thinking skills. He hopes that EdCity will continue to promote technology and innovation in education, helping teachers understand parents' concerns while working together to create a nurturing learning environment for students.

Strengthening Parent-Child Bonds with 'How to Say It'

In 2024, EdCity launched the EdCity Parent app for sharing the latest parenting information. It also introduced the 'How to Say It' feature — an AI-powered tool that helps parents turn their thoughts into positive and encouraging words, making communication with children smoother and more supportive.

Ms Wong, a mother and user of the app, found the How to Say It feature incredibly helpful in providing suggestions for positive communication. 'Even adults sometimes struggle to find the right words to express themselves. This tool gives me a moment to reflect and choose my words wisely.'



The EdCity Parent app has incorporated artificial intelligence technology to improve parent-child communication.



Global Connection and Sustainable Growth for IT in Education



In the 2009-10 Policy Address, the Hong Kong government set out to establish the city as a regional education hub, aiming to nurture talent, enhance competitiveness, and contribute to the nation's long-term development. The government has introduced multiple measures to internationalise Hong Kong's education, creating more globalised school environments that help students develop international perspectives.

EdCity serves as a vital link between educators and industry, acting as a catalyst for innovation. Since its inception in 2010, the Learning & Teaching Expo has

united global education experts, technology innovators, and resource providers. Beyond showcasing cutting-edge tools, the expo offers a vibrant programme of seminars, lectures, and live demonstrations, enabling educators to explore emerging trends in learning and teaching. By promoting international collaboration and innovation, the expo empowers educators to deliver enriching, future-focused student experiences.



The Learning & Teaching Expo has regularly sought to elevate the quality of local education, drawing inspiration from successful global practices.

Bringing Education Experts Together

The Education University of Hong Kong (EdUHK), the city's leading teacher training institution, has been a strategic partner of the expo for years.

Dr Kevin Kam Wai Keung, Director of School Partnership and Field Experience at EdUHK, praises its role in bridging education and technology communities. 'The keynote speeches and seminars span diverse topics,

allowing principals, scholars, and teachers to share insights on Hong Kong's education system and global trends and foster valuable recommendations,' he notes. By drawing educators worldwide, the expo shapes international perspectives on Hong Kong's educational progress.



The expo connects education experts globally to share insights on the latest trends and issues in education.

Supporting Teachers in the Digital Age

Technology is evolving rapidly, reshaping teaching methods and learning experiences. But how can educators adopt technology comprehensively in the classroom?

Dr Kam highlights a common divide: 'Students are digital natives, while many teachers are digital immigrants. The expo equips teachers with the knowledge to leverage technology in education.' It encourages the exploration of innovations like AI, big data, and virtual reality, inspiring new teaching methods.

Dr Kam envisions the expo expanding its influence, keeping pace with educational trends. 'Teachers need access to the latest tools — not just to adapt to change, but to lead educational advancement,' he emphasises.



Dr Kevin Kam Wai Keung highlighted the expo's effectiveness in fostering professional exchanges within the education sector.



Both teachers and pre-service teachers can access cutting-edge digital education resources and learn from peers at the Learning & Teaching Expo.



The Learning & Teaching Expo offers participants a wide range of high-quality, technology-driven educational resources.

Fostering Collaboration Across Industries

Since 2017, the Vocational Training Council (VTC) has been a key expo partner, hosting annual Vocational and Professional Education and Training (VPET) seminars. These sessions showcase VTC's innovative approaches to vocational education, teaching strategies, and industry trends, fostering dialogue among educators and practitioners.

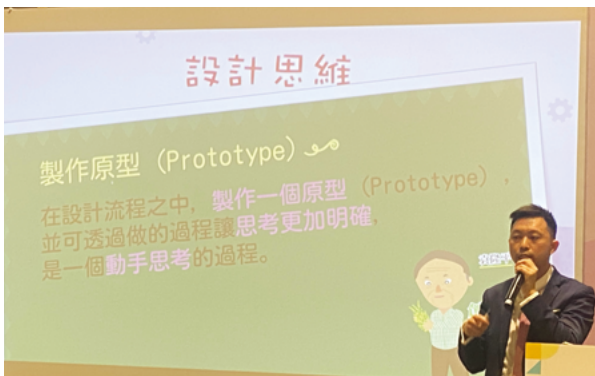
Donald Tong Chi Keung, VTC's Executive Director, values the expo as a platform to unite vocational and traditional education sectors. 'VTC plays an active role in enhancing learning and teaching. By hosting VPET seminars and sharing knowledge and best practices, educators can collaborate to nurture skilled professionals. The expo keeps us informed about educational developments and creates opportunities for cross-sector collaboration,' he says.

Energising the Future of Innovation and Technology

Each year, primary and secondary students shine at the expo, presenting their achievements and discoveries. Their passion for learning deeply impacts Mr Tong. 'Their enthusiasm reinforces my dedication to vocational education and underscores the need for continuous innovation in teaching to prepare skilled professionals for the future,' he reflects.



Mr Donald Tong Chi Keung expressed deep admiration for the achievements showcased by primary and secondary school students at the expo.



Mr Fan Wing Yip, a long-time attendee of the expo, pointed out that success stories from peers motivate teachers to develop innovative curricula.

Learning from Peers

Fan Wing Yip, a panel head at Buddhist Chi King Primary School and a nine-year expo participant, values the opportunity for teachers to learn from one another. This collaboration refines teaching methods and minimises trial-and-error in curriculum design.

'Navigating new educational challenges often feels like crossing a river by feeling the stones,' Mr Fan observes. 'Each year, the expo introduces new themes aligned with educational advancements. We eagerly attend seminars and workshops, learning from peers to boost our success in creating curricula.'

Discovering New Technologies to Improve School-Based Programmes

A standout moment for Mr Fan was discovering a rewards-based app at the expo, perfectly timed with his school's positive thinking programme. 'This digital tool replaced our sticker-based system, streamlining reward collection and redemption. We implemented it the next year,' he shares.

As artificial intelligence continues to evolve rapidly, education is once again facing new challenges. In recent years, the expo has brought together more experts and scholars in AI-related fields to ensure that frontline educators have access to the latest insights and teaching strategies. This initiative aims to inspire teachers to integrate emerging technologies into their classrooms, opening up new possibilities for education. Mr Fan is hopeful that the expo's future editions will not only support his professional growth and help students learn more effectively but also assist schools in streamlining administrative tasks.



Teachers can explore the latest teaching resources at the Learning & Teaching Expo.

A Gateway to Global Perspectives

Every year, the expo attracts leading educators and researchers from mainland China and around the world. One of the keynote speakers is Professor Ding Jun-feng, Associate Professor of Practice at Shanghai International College of Design and Innovation, Tongji University. As the founder of China's first digital fabrication laboratory, Fab Lab, he shared his insights on educational innovation across all learning stages, integrating design thinking, artificial intelligence, and virtual reality into traditional subjects like music, art, and history to make learning more engaging.

Professor Ding states, 'AI is bringing exciting changes to education, and we are continually exploring ways to incorporate it into future education models.' He is deeply moved by the expo's role as a platform for exchanging ideas and discovering how technology can enhance future learning experiences. 'I saw not only experts from Hong Kong but also pioneers from mainland China, Asia, and other countries at the forefront of educational practice, all sharing international perspectives. This truly enriching experience left a lasting impression on me!'



At the Learning & Teaching Expo, Associate Professor Ding Jun-feng saw educators from different parts of the world coming together, all eager to discover future possibilities of education.

Bringing International Perspectives to Students

The Learning & Teaching Expo is not just for educators; it also serves as an exciting platform for students. The InnoSTEMer Showcase allows students to present their STEM projects and innovative learning achievements. Each year, it attracts many schools, offering real-world exposure and valuable learning opportunities. Students' accomplishments can inspire their peers and encourage educators to adopt innovation and technology in the classroom.

Enriching Students' STEAM Journeys

Man Kwan QualiEd College has been a long-time participant in the InnoSTEMer Showcase. Tsang Ming Hong, External Affairs Director at Man Kwan Education Organisation, views the showcase as a crucial stepping stone for students. 'As STEAM education encourages students to learn beyond textbooks, one of the biggest challenges they face is the lack of opportunities to showcase their work,' says Mr Tsang.

The expo provides that platform, but since it attracts educators from around the world, students often encounter questions from international visitors. 'Students need to deliver presentations in English on the spot, which is a significant challenge. However, it is also a valuable experience that boosts their confidence and adaptability.'



Mr Tsang Ming Hong (left) highlighted the expo's importance in giving students a platform to showcase their work.



Students from Man Kwan QualiEd College presented their project to the audience.

Passing the Baton in STEAM Education

Ma On Shan Ling Liang Primary School has actively participated in the Learning & Teaching Expo, joining the student showcase for two consecutive years in 2023-24. Wong Tsz Kin, the school's STEAM coordinator, considers the platform an invaluable opportunity for students to broaden their horizons.

At the showcase, students not only present their projects but also engage with peers from other schools. Mr Wong highlights how this dynamic environment fosters the exchange of ideas on innovative projects, allowing students and teachers to learn from each other's experiences and forge new connections. Beyond the constraints of a fixed curriculum, students from different grades can come together to share insights and learn collaboratively. This knowledge transfer extends from the school to the expo and throughout the entire STEAM education community in Hong Kong.

Mr Wong expresses his hopes, 'I really hope that experienced students will take the lead in mentoring newcomers. Looking ahead, I envision teachers stepping back and allowing students to take charge — identifying challenges, proposing solutions, and pushing their creativity further. That is the ultimate goal of STEAM education.'



At the expo, students from Ma On Shan Ling Liang Primary School met peers who shared their passions.



The Learning & Teaching Expo is a treasure trove of insights for both teachers and students.



The Learning & Teaching Expo attracts numerous schools annually, offering students opportunities to showcase their learning outcomes.

The Expo Drives Innovation and Growth

In 2010, the first Learning & Teaching Expo featured over 90 exhibitors and 50 seminars, attracting more than 9,000 visitors. Now in its 14th edition, the expo has expanded to nearly 600 exhibitors and hosted over 290 talks, seminars, and live demonstrations. In 2024, more than 330 education experts shared their insights, drawing over 18,000 visitors.

Each year, the expo's main themes evolve to reflect social change and technological advancements. With the rise of AI and generative technology starting in 2022, the expo has organised thematic seminars such as the AI in Education Theatre, Future Learning Theatre, Innovation Classroom, and InnoSTEMer. These sessions help educators navigate new challenges and stay ahead of the curve.

香港教育城二十五周年誌慶

創新求變
承先啟後

前董事會主席許漢忠先生（二零零六年）

香港教育城二十五周年誌慶

科技智能
培育英才

前董事會主席錢大康教授（二零零八年）

香港教育城二十五周年誌慶

創科多添力
家校共樹人

前董事會主席李惠光先生（二零一三年）

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樂育人材

前董事會主席黃錦沛先生（二零一九年）

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九龍地域校長聯會
郭文坤先生

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育才施教獻新邇

中華基督教會香港區會中、小、幼校長聯會
林偉雄先生

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智慧之源

資優教育學院長

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數碼創新豐碩果
教城支援潤師生
科技發展譽滿城

資訊科技教育領袖協會主席

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春風寄雨
種學績文

語文教育及研究常務委員會主席

陳黃麗娟博士

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Sha Kok Estate, Shatin, N.T., Hong Kong
Website: edcity.hk
General Enquiry: info@edcity.hk

